## Lincoln University Spring 2014 Course Syllabus

## HUM 30 - INTRODUCTION TO PHILOSOPHY

3 Units (45 lecture hours)
INSTRUCTOR: Fikre Tolossa.
COURSE DESCRIPTION: An analysis of human experience in relation to the world; the problems of reality, thought and value. Studies the major movements, methods, and terminology of philosophical thinking. (3 units)

PREREQUISITES: There are no prerequisites or co-requisites for this course.
COURSE OBJECTIVES: To introduce students to the terminology, methods, major movements and ideas of the philosophical tradition.

LEARNING OBJECTIVES: Students should come out of this course with a solid understanding of the "Basic Ideas" listed at the end of each chapter.

ASSESSMENT CRITERIA: There will be two exams: a midterm and a final.
Students are required to write a term paper. Topic and format will be given during the course of the semester. The midterm, final, and term-paper are worth $1 / 3$ of the total grade each.

INSTRUCTIONAL MATERIAL: Questions that matter: An invitation to philosophy, by Ed. Miller, McGraw-Hill (2005).
Weekly readings of primary sources on reserve in the library will also be required.
INSTRUCTIONAL METHODS: Course will be taught through lecture with the final third of every class session devoted to student discussion of the texts assigned. Students are to read the assigned chapters before each class. They are to come to class on time. They are to take careful notes in class and hand-in the term paper on time.

TOPICAL OUTLINE: Course will consider the major themes of philosophy, each from a rich variety of approaches.

COURSE OUTLINE"

WEEK 1: What is philosophy
Chapter 1
WEEK 2: A Little Logic
Chapter 2
WEEK 3: The First Metaphysicians

WEEK 4: The Idea of Form
Chapter 4
Chapter 5
Chapter 6
Chapter 7
Chapter 8
WEEK 9: The Way of Reason
WEEK 10: The Way of Experience
WEEK 11: The Problem of Certainty / Midterm Exam
WEEK 12: God and the World and Evil
WEEK 13: God and Reason
WEEK 14: Religious Experience
WEEK 15: Liberalism vs. Marxism

Chapter 10
Chapter 11
Chapters 12, 15
Chapter 13
Chapter 14
Chapter 21

WEEK 16: Final Examination
ASSESSMENT CRITERIA:
Point/Grade Conversion

| $100-95$ | A |
| :--- | :--- |
| $94-90$ | $\mathrm{~A}-$ |
| $89-87$ | $\mathrm{~B}+$ |
| $86-84$ | B |
| $83-80$ | $\mathrm{~B}-$ |
| $79-77$ | $\mathrm{C}+$ |


| $76-74$ | $C$ |
| :--- | :--- |
| $73-70$ | C- |
| $69-65$ | $\mathrm{D}+$ |
| $64-60$ | D |
| 59 or $<$ | F |
|  |  |

Class Participation $=10 \%$
Term Paper $=30 \%$
Mid-term Exam $=30 \%$
Final Exam $=30 \%$
Revised: 11/2013

