

BA 416 – International Management Fall 2014 Course Syllabus

Lecture Schedule: Thursdays, 12:30 PM – 3:15 PM Credit: 4 units (45 hours of lectures + 45 hours of self-study research projects) Instructor: Tesfaye Ketsela, Ph.D. Contact Information: <u>tketsela2@aol.com</u> or <u>tketsela@lincolonuca.edu</u> Tel. 510 567 8458 Office Hours: Thursdays 3:15 – 4:15 PM (by appointment)

Textbook(s):

Main Text Book:

Luthans, Fred and Doh, Jonathan P. (2009). *International Management: Culture, Strategy and Behavior.* 7th Edition (latest edition if published). San Francisco: McGraw Hill ISBN: 9780073381190

Additional References:

Cavusgil, S.T, Knight G and Riesenberger, John R. (2008). International Business: Strategy: Management and the New Realities. New Jersey: Prentice Hall ISBN: 0-13-1738607-7

Course Description:

An analysis of economic forces and government actions affecting international business; determinants of policy with regard to entering foreign markets and evaluation of foreign environments, organizational control, compensation, pricing, relations with government agencies and public interest issues in the management of multinational corporations. A one-unit written research project and its oral presentation are required for the course.

Prerequisite: none

Learning Objectives:

Upon completion of this course, students will be able to:

- Discuss Beneficiaries of Globalization
- Explain the Political, Legal and Social Environments of international business
- Describe the Principles of International Law and their implication to business
- Define outsourcing and off shoring
- Compare and contrast different types of economic systems
- Analyze cases on the different topics covered
- Discuss country risk and how they affect international business
- Evaluate how cultural variables affect international business
- Explain the principles of negotiations
- Describe how Strategic Management Principles are applied to International Business Management



- List Environmental Factors that affect International Business and evaluate each factor
- Discuss Entry Strategies and Organizational Structures
- Write an academic paper after researching on a relevant topic and present to class

(Topic Selection will be done in consultation with the instructor).

Methodology:

Power Point presentations will be used to provide students with the principles and concepts covered in the text as well as in various sources on relevant topics. Students are required to read the chapters assigned in advance of each class lecture. Cases relevant to the topic(s) covered will be given to students so that they analyze them in light of the principles and concepts learned. There will be class discussions and group presentation by students on the case analysis and internet assignments. Students will be expected to have access to computers and printers so that they download journal articles and do internet assignments.

Project:

There will be individual assignment on case analysis and article reviews. There will also be group assignments designed to enable students to work as a team and do presentations to class. These projects will include library and internet research. The submission will be marked and points will be applied to the final grades. (See the percentage breakdown under "Grading".)

Each group will be composed of members representing different countries, cultures, gender and other criteria so that students will be able to share diverse views based on their background and experience.

Code of Conduct: Students will be required to attend all classes and come to class on time. They are encouraged to participate in class discussions and show a cooperative attitude and behavior towards their class mates as well as the instructor. Copying the work of other students and presenting as one's own work (plagiarism) will result in the student being dismissed from class. While in class, students must turn off their mobile phones, or switch them to "Silent" mode so that there will be no disruption to the class.

Examination Policy:

There will be short quizzes during the week in order to encourage students to read the assignments in advance. There will also be a mid-term examination on the date indicated in the class activities or to be announced by the instructor in advance. The final examination will be given at the end of the class. (Refer to "Schedule of Class Activities" included here on the last page

The examination will include multiple choice, fill-in- the-blank as well as discussion questions.



Grading Policy:

Assessment will be done as follows.

Class attendance and participation (15%). A daily record of attendance will be kept including a record of tardiness. Participation includes but not limited to:

- a) Coming to class on time staying in class (required)
- b) Taking lecture notes (required)
- c) Being attentive during lecture hours (expected and encouraged)
- d) Asking and answering questions (encouraged unless directed to an individual)
- e) Class presentations (individual and group required)
- f) Showing cooperation and taking an active part as team member in group assignments (required)

Individual Internet Assignment	10%
Individual Project and Presentation	10%
Mid-term Examination	25%
Final Examination	40%

The grading system will be according to the Lincoln University policy which is as follows;

91% and	l above A
86-90%	A
81-85%	B+
76-80%	B
71-75%	B-
66-70%	C+
61-65%	C
56-60%	C-
46-55%	D

If and when necessary, the grades can be adjusted to reflect a normal distribution curve.

Course Schedule and Activities: (see last page)

Instructor Information:

Education: BS in Argo-Economics – Haile Selassie University, Alemaya, Ethiopia MS in Continuing Education – University of Wisconsin, Madison, Wisconsin PhD in Educational Administration – University of Wales, Great Britain

Experience (Teaching and Academic Administration)

President of Columbia Commonwealth University, Malawi (2005 to Present) Associate Professor – Lincoln University (2010 to present) Dean of Administration and Management (995 - 2004)

Date of the Last Update: August 29, 2014



Course Schedule and Activities for BA 416 – International Management Fall Semester 2014 (August 25 – December 13, 2014)

	Topics to be covered	Reading Assignments	Activities	Remarks
Week 1 Thursday August 28 12:30 – 3:15 PM	 Globalization Beneficiaries of globalization 	Chapters 1 and 2 in text	Lecture, class discussion, question and answer session	
Week 2 Thursday Sept 4 12:30 – 3:15 PM	 Political, Legal and Technological Environment The major role players in Political and Legal Systems Country Based Risks in Global Trade 	Read Chapter 3 for next class	Lecture, class discussion, question and answer session, Cases	Read references in Cavusgil et al. (2008)
Week 3 Thursday Sept 11 12:30 – 3:15 PM	 Ideologies in Political Systems Principles of International Law Ethics and Social Responsibility Corporate Social Responsibility (CSR) 	Read Chapter 4 for next class	Lecture, class discussion, question and answer session, Cases	Video Presentation on "The Corporation" Part one
Week 4 Thursday Sept 18 12:30 – 3:15 PM	Culture and its Characteristics	Read Chapters 5 and 6 for next class	Lecture, class discussion, question and answer session	
Week 5 Thursday Sept 25 12:30 – 3:15 PM	 Managing Across Cultures Organizational Culture and Diversity Advantages and Disadvantages of Diversity 	Read Chapter 7	Lecture, class discussion, question and answer session, Cases	



Week 6 Thursday Oct 2 12:30 – 3:15 PM	 Building Multicultural team effectiveness Cross-cultural communication and negotiation Negotiation Tactics Management Decision and Control Motivation Across Cultures Leadership Across Culture 		Lecture, class discussion, question and answer session	Video Presentation on "The Corporation" Part two
Week 7 Thursday Oct 9 12:30 – 3:15 PM	Mid-term Exam - one hour Human Resource Selection and Development Across Cultures –	Read Chapter 8	Lecture, class discussion, question and answer session continues after mid-term exam	
Week 8 Thursday Oct 16 12:30 – 3:15 PM	 Strategic Formulation and Implementation: Strategic Management Steps in formulating strategies Implementation 	Read Chapter 9 Preparation for Class presentation by students	Lecture, class discussion, question and answer session	
Week 9 Thursday Oct 23 12:30 – 3:15 PM	Presentation of Individual Projects for BA416 students		Presentations followed by class discussion question and comments	
Week 10 Thursday Oct 30 12:30 – 3:15 PM	Entry Strategies Organizational Structures and Characteristics 	Read Chapter 10	Lecture, class discussion, question and answer session	
Week 11 Thursday Nov 6 12:30 – 3:15 PM	Managing Political Risk and Government Relations • Alliances and challenges	Read Chapter 11		
Week 12 Thursday Nov 13 12:30 – 3:15 PM	 Decision and Control Process Cultural factors affecting decisions Control process Performance Evaluation 	Read Chapter 12	Lecture, class discussion, question and answer session	



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Week 12	Motivation Across Cultures	Read	Lecture, class	
Thursday	Motivation Principles	Chapter 13 and 14	discussion,	
Nov 20	and practices		question and	
12:30 – 3:15 PM	• Selected Theories of		answer session	
	Motivation			
	Leadership Across Cultures			
	• Principles and practices			
	of Leadership			
	Leadership from an International			
	Perspectives			
Week 13	Holiday (Fall Recess)	Review chapters		
Thursday		covered for		
Nov 27		revision (next		
<mark>12:30 – 3:15 PM</mark>		class)		
		,		
Week 14	Human Resource Mgmt		Lecture, class	
Thursday	Practices in an		discussion,	
Dec 4	international setting		question and	
12:30 – 3:15 PM	 Selection criteria and 		answer session	
12.50 5.1511	 selection chieffa and procedures for 		answer session	
	international		Revision	
			Revision	
	assignments			
	 Revision of chapters covered 			
Week 15				
	Final Exam			
Thursday				
Dec 11				
<u>12:30 – 3:15 PM</u>				

Please note that the above schedule for lectures, examination dates and other activities can be changed, modified or revised if unforeseen circumstances dictate so or the changes could be justified to address the needs of students. Any change to be made will be communicated to the students in advance.

Revised: 8/29/2014