



# Lincoln University

## COURSE SYLLABUS

Course Title: **Intensive Academic English Preparation (IAEP) 4 – Grammar**  
Department and Number: **IAEP 4**  
Credit: Non-credit (60 lecture hours)  
Prerequisite(s): ESL Placement  
Semester: Spring 2013, Thursdays, 9:00 AM – 12:35 PM  
Instructor: Professor William Hyman  
Office Hours: By appointment, Room 407  
Email: [wmhyman33@hotmail.com](mailto:wmhyman33@hotmail.com)  
Revised: January 9, 2013

### **Instructional Materials and References**

#### **Required text:**

**Printed materials assigned and/or distributed in class**

**Additional materials include selected stories in accessible English, relevant newspaper articles, and teacher-provided workbooks.**

#### **Recommended texts:**

Dictionary, thesaurus, handbook of ESL grammar

### **Course Description**

This course covers the basic grammatical structures using an intensive approach that aims at greater accuracy and speed on the part of the students. The students will be able to process longer, more complex sentences with more ease and fluency. Special attention will be given to the difference between appropriate written English and the spoken forms used in everyday conversations.

### **Course Objectives**

Students will be able to speak and write grammatical English. They will be required to demonstrate their progress through quizzes and written assignments.

## **Instructional Methods**

The course will include lectures and discussions. Students will develop grammar skills in natural, meaningful contexts guided by the instructor as needed. The instructor will correct and comment upon student discussions and presentations with emphasis on grammar in meaningful personal, social, cultural and academic contexts.

A cooperative learning by doing model is employed. A safe, interactive learning environment will be created. Small group and individual discovery exercises and presentations will augment more formal presentations, discussion and applications.

The course sessions will include A/V-augmented presentations and discussions using text-based and other topically related slides and relevant audio/video/web resources), written and oral classroom exercises applying course concepts, small group and classroom discussions, student presentations of individual and group assignments based on course units, with emphasis on engaging students in learning by doing.

## **Topical Outline**

Grammar study will be contextualized in areas of immediate personal, social, cultural and academic relevance. Specific grammar skills will be addressed. Grammar topics include: present, past, future, present perfect and past perfect tenses, simple and continuous tenses, negative and interrogative forms, appropriate use of adjectives, adverbs, gerunds, infinitives and modals.

## **SCHEDULE**

<b>Session (Week)</b>	<b>Topics</b>
<b>1</b>	<b>Introduction</b>
<b>2</b>	<b>Progressive Grammar Skills Development (PGSD), structural, functional, prescriptive and descriptive. Student/course/instructor-directed</b>
<b>3</b>	<b>PGSD 2</b>
<b>4</b>	<b>PGSD 3</b>
<b>5</b>	<b>PGSD 4</b>
<b>6</b>	<b>PGSD 5</b>
<b>7</b>	<b>PGSD 6</b>
<b>8</b>	<b>PGSD 7</b>

<b>9</b>	<b>PGSD 8</b>
<b>10</b>	<b>PGSD 9</b>
<b>11</b>	<b>PGSD 10</b>
<b>12</b>	<b>PGSD 11</b>
<b>13</b>	<b>PGSD 12</b>
<b>14</b>	<b>PGSD Review</b>
<b>15</b>	<b>Post Testing</b>

### **Assessment Criteria & Method of Evaluating Students**

Students will be quizzed periodically, both formally and as indicated by individual and class requirements. Throughout student progress in grammatical, communicative English during exercises, discussions and presentations will be carefully guided and evaluated.

Overall student progress evaluation will be assessed through relevant assignments and class exercises. Formal and informal exercises and quizzes will be conducted when appropriate. Learning outcomes and recommendations for progression will be assessed through individual profiles and post test results.

### **GRADING**

Discussions: 40%, Quizzes: 30%, Written assignments: 30%

All results of oral and written performance will employ a numerical scoring system that is convertible to grades as indicated below.

94-100	A	73-76	C
90-93	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	0-59	F

Notes:

Revisions to the schedule will be announced in class as needed. Class attendance is required. Coming on time, remaining in the classroom according to the break and dismissal schedule is part of the regular attendance requirement. Class participation is encouraged for enhanced learning through applied content, group interactions, and individual and small group presentations. Cell phones should not be active during class sessions.