



Lincoln University **COURSE SYLLABUS**

Course Title: **Intensive Academic English Preparation (IAEP) III — Reading Comprehension**

Credit: Non-credit (60 lecture hours)

Prerequisite(s): None

Semester: Spring 2013

Class meetings: Thursdays, 1:15-3:15, 3:30-5:10 PM

Instructor: Dr. Sylvia Y. Schoemaker Rippel

Email: sysr@lincolnuca.edu

Course-related email for the semester: profsylvia@gmail.com

Office hours and location: T, Th 11:45-12:30 and by arrangement, room 307

Office phone: 510-628-8036

Instructional Materials and References

Required text:

Richards, Jack C. and Samuela Eckstut-Didier. Strategic Reading 1: Building Effective Reading Skills (2nd Edition). New York: Cambridge University Press, 2012.
ISBN: 978-0-521-28112-6

Recommended texts:

Dictionary, thesaurus

Description

Students will improve reading comprehension and rate; they will increase vocabulary through assigned readings, word study exercises, and discussions. Readings deal with a variety of subjects, including American culture, and academic and personal issues.

Course Objectives

Students will develop reading skills for functional communicative purposes, in context-centered study and expansions.

Students will demonstrate improved reading comprehension skills through selected communications, quizzes, tests (pre and post) and exercises (class and text-based).

Instructional Methods

A cooperative learning model is employed. Small group and individual discovery exercises and presentations will augment more formal presentations, discussion and applications.

Topical Outline

Reading selections are of immediate academic and socio-cultural relevance. Among topics included are: music, money, work, sports, weather, culture, and the Internet

SCHEDULE

Week	Date	Unit	Topic
Wk 1	1/24/2013		Introduction
Wk 2	1/31/2013	Unit I	Culture
Wk3	2/7/2013	Unit I	Culture
Wk 4	2/14/2013	Unit II	Money
Wk 5	2/21/2013	Unit III	Sports
Wk 6	2/28/2013	Unit IV	Music
Wk 7	3/7/2013	Unit V	Animals
Wk 8	3/14/2013	Unit VI	Travel
	3/21/2013	Spring Recess	
Wk 9	3/28/2013	Unit VII	The Internet
Wk 10	4/4/2013	Unit VIII	Friends
Wk 11	4/11/2013	Unit IX	Gifts
Wk 12	4/18/2013	Unit X	Emotions
Wk 13	4/25/2013	Unit XI	Food
Wk 14	5/2/2013	Unit XII	Sleep and Dreams
Wk 15		Post Testing	

Assessment Criteria & Method of Evaluating Students

As participants in a course that is part of the non-credit IAEP curriculum, students do not receive letter grades. Instead, successful students will earn a completion report from their instructors based on their course work, progress, post-test measures, and individual profiles. Students successfully completing the IAEP courses with the prerequisite instructor recommendations will receive a Certificate of Completion. The following table lists some of the primary areas evaluated for progress indication purposes:

Class attendance and Exercises	10
Midterm Exercises	30
Presentations	10
Homework Assignments	10
Final Review Tests	40
Total	100

The following letter grade / point scale is provided for informational purposes only. While individual assignments may be evaluated on such a scale, no final letter grades will be assigned beyond the complete/incomplete evaluations as discussed above.

100-95	A
94-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
59 or <	F

Revised: January 2013