# Zuncoln $\mathfrak{Z n i b e r s i t y}$ 

Course Title
Course No.
Units
Class Hours
Semester

Operations Management
BA 307
3 (45 lecture hours)
Sat 12:30-3:15 PM
Spring 2013

Instructor: Walter Kruz Contact: wrkruz@lincolnuca.edu Office Hours: By arrangement

## Textbook:

Operations Management, by Stevenson.11th edition, ISBN 978-0-07-352525-9

## Course Description:

The objective of this course is to prepare the graduate student for management of core operations of an organization. It will review core operations of manufacturing product design, sourcing and purchasing, scheduling and control, productivity improvements and overall supply chain design and management. In the industry the course will review asset acquisition, business segments, and production planning, job design, and overall productivity analysis and improvement. Pre-requisite: MATH 10

## Learning Objectives:

By taking the course, students will learn three basic principles of modern operations management; supply chain management, product and service design, and quality management. Through additional materials and project work, students will become familiar with various industries and products of their interest.

## Methodology:

This is a highly interactive learning environment. All students will participate in class discussions, research findings, and class exercises. Short oral presentations may also be assigned. Assignments will be given weekly and may consist of textbook exercises and research questions. Attendance is highly encouraged as exams include questions from class discussions.

Students will benefit from using a laptop, the computer lab, and the school library.

Standards for this class are similar to those found in professional organizations. Punctuality and deliverables are very important. All assignments are due on the date indicated and collected during the first 10 minutes of the class. Late assignments will not be collected or graded. Make-up exams are allowed only due to a documented medical excuse. Students are encouraged to study and work in groups.

## Project:

Project work is designed to familiarize students with an industry or product of their interest. Projects may be assigned individually or as a group project. If as a group, the grade is the same for all members. Drafts may be evaluated on an agreed upon schedule during the semester. Final deliverable will be turned in as a hard copy. Plagiarism is not allowed; all sources must be referenced.

## Testing:

Typically, the class will consist of two or three exams of equal weight throughout the semester. All exams are individual deliverables. They consist of short answers related to the material being discussed and some mathematical problems. The exam format is usually closed book with no electronic devices allowed. Failure to follow instructions during exams will result in 0 points earned for that exam.

## Grading:

Quizzes, homework assignments, exams, and the project allow students to accumulate points throughout the semester. These are added and compared against the total possible as a percentage.

Exams and Project are typically worth 100 pts each (~ 75\% of the total points). Homework and quizzes from $5-10$ pts ( $\sim 25 \%$ of the total points). Assuming that 2 exams, one project, and 10 homework assignments are given, this will mean a total possible of 400 points can be accumulated. The student grade will be calculated as follows:

Grade $=$ Student's score $/$ Total possible points $=\%$
A final grade is then assigned as follows:

| $95-100 \%$ | A |
| :--- | :--- |
| $90-94 \%$ | A- |
| $87-89 \%$ | B+ |
| $84-86 \%$ | B |
| $80-83 \%$ | B- |
| $76-79 \%$ | C+ |
| $70-75 \%$ | C |
| $66-69 \%$ | C- |
| $60-65 \%$ | D |
| Less than $59 \%$ | F |

## Classroom Protocol:

Students are expected to arrive on time and be prepared to participate. Laptop use is allowed only for a class purpose. No cell phones allowed.

## Schedule:

This is a proposed schedule. It may change according to class progress or students interests.

| Wk 1 | Chapter 1 Intro to Ops, Class <br> Project planning | Lecture, exercises, Project <br> instructions |
| :--- | :--- | :--- |
| Wk 2 | Chapter 2 Competitiveness, <br> Productivity | Lecture, exercises, Project <br> research |
| Wk 3 | Chapter 18 Waiting lines | Lecture, exercises, Project <br> research |
| Wk 4 | Chapter 3 Forecasting | Lecture, exercises, Project <br> research |
| Wk 5 | Review | Exam \#1 |
| Wk 6 | Chapter 4, 4S Product and <br> Service Design | Lecture, exercises, Project <br> research |
| Wk 7 | Chapter 11 Supply Chain <br> Management | Lecture, exercises, Project <br> research |
| Wk 8 | Chapter 12 Inventory <br> Management | Lecture, exercises, Project <br> research |
| Wk 9 | Review | Exam \#2 <br> Quality |
| Wk 10 Management of | Lecture, exercises, Project <br> research |  |
| Wk 11 | Chapter 10 Quality Control | Lecture, exercises, Project <br> research |
| Wk 12 | Chapter 14 MRP and ERP | Lecture, exercises, Project <br> research |
| Wk 13 | Chapter 15 JIT and Lean | Lecture, exercises, Project <br> research |
| Wk 14 | Chapter 6S Linear programming | Lecture, exercises |
| Wk 15 | Review | Exam\#3, Project delivery |

## Faculty Information:

Dr. Kruz is a full-time industry consultant. His expertise includes operations, engineering, and project management, as well as systems integration in various industries. His research includes competitiveness, innovation, and business performance.

## Update:

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Jan 02,2013
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