

Lincoln University

Course Title Project Management Instructor: Walter Kruz

Course No. BA 305 Contact: wrkruz@lincolnuca.edu

Units 3 (45 lecture hours) Office Hours: By arrangement Class Hours Sat. 09:00-11:45 AM

Semester Spring 2013

Textbook:

Project Management by Clifford Gray and Erik Larson, 5th edition (2010),

ISBN: 978-0073403342

Course Description:

The objective of this course is to prepare the graduate student for managing projects undertaken by an organization. The course will cover concepts and skills used by managers to propose, plan, secure resources, budget, and lead project teams to successful completion of their projects. It will provide the graduate student with a holistic, integrative view of project management that describes how projects contribute to the strategic goals of the organization.

Learning Objectives:

By completing the course, students will achieve a basic understanding of the knowledge necessary to manage projects in a business environment. In addition, students will be introduced to the preparation necessary to take the Project Management Institute (PMI) test leading to a Project Management Professional (PMP) certification.

Methodology:

This is a highly interactive learning environment. All students will participate in class discussions, research findings, and class exercises. Short oral presentations may also be assigned. Assignments will be given weekly and may consist of textbook exercises and research questions. Attendance is highly encouraged as exams include questions from issues analyzed during class discussions.

Students will benefit from using a laptop, the computer lab and the school library.

Standards:

Standards for this class are similar to those found in professional organizations. Punctuality and deliverables are very important. All assignments are due on the date indicated and collected during the first 10 minutes of the class. Late assignments will not be collected or graded. Make-up exams are allowed only due to a documented medical excuse. Students are encouraged to study and work together for optimum learning.

Project:

Project work is designed to familiarize students with the practices necessary to create and manage industry projects. Projects may be assigned individually or as a group. If as a group, grade is the same for all members. Drafts may be evaluated on an agreed upon schedule during the semester. Final deliverable will be turned in as a hard copy. Plagiarism is not allowed; all sources must be referenced.

Testing:

Testing will consist of two or three exams of equal weight throughout the semester. All exams are individual deliverables. They consist of short answers related to the material being discussed and some mathematical problems. The exam format is usually closed book with no electronic devices allowed. Quizzes are frequent.

Grading:

Quizzes, homework assignments, exams, and a project allow students to accumulate points throughout the semester. These are added and compared against the total possible as a percentage.

Exams and Project are typically worth 100 pts each (~ 75% of the total points). Homework and quizzes from 5-10 pts (~ 25% of the total points). Assuming that 2 exams, one project, and 10 homework assignments are given, this will mean a total possible of 400 points can be accumulated. The student grade will be calculated as follows:

Grade = Student's score / Total possible points = %

A final grade is then assigned as follows:

| 95 – 100% | Α |
|---------------|----|
| 90 – 94% | A- |
| 87 – 89% | B+ |
| 84 – 86% | В |
| 80 - 83% | B- |
| 76 – 79% | C+ |
| 70 – 75% | С |
| 66 – 69% | C- |
| 60 - 65% | D |
| Less than 59% | F |

Classroom Protocol:

Classroom protocol is similar to the one students will find in a professional environment. Students are expected to arrive on time and be prepared to participate. Laptop use is allowed only for a class purpose. No cell phones allowed.

Schedule:

This is a proposed schedule. It may change according to class progress or student interests.

| Wk 1 | Chapter 1 Modern project management | Lecture, exercises, |
|-------|---------------------------------------|--------------------------------------|
| Wk 2 | Chapter 2 Organization strategy | Lecture, exercises, Project research |
| Wk 3 | Chapter 3 Structure and culture | Lecture, exercises, Project research |
| Wk 4 | Chapter 4 Defining the project | Lecture, exercises, Project research |
| Wk 5 | Review | Exam #1 |
| Wk 6 | Chapter 5 Estimating times and costs | Lecture, exercises, Project research |
| Wk 7 | Chapter 6 Developing a project plan | Lecture, exercises, Project research |
| Wk 8 | Chapter 7 Managing risk | Lecture, exercises, Project research |
| Wk 9 | Review | Exam #2 |
| Wk 10 | Chapter 8 Scheduling Resources | Lecture, exercises, Project research |
| Wk 11 | Chapter 9 Reducing time | Lecture, exercises, Project research |
| Wk 12 | Chapter 10 & 11 Leadership & Teams | Lecture, exercises, Project research |
| Wk 13 | Chapter 12 & 13 Outsourcing & Metrics | Lecture, exercises, Project research |
| Wk 14 | Chapter 14 Audit and Closure | Lecture, exercises |
| Wk 15 | Review | Exam #3, Project Delivery |

Faculty Information:

Dr. Kruz is a full-time industry consultant. His expertise includes operations, engineering, systems integration, and project management in various industries. He actively conducts business research and is a member of various industry organizations.

Update:

January 11, 2013