

HIST299 – Economic History of North America

COURSE SYLLABUS

Spring, 2012

Class Time: Mon, 3:30 - 6:15

Credit: 3 units (45 lecture hours) **Instructor:** Dr. Alexander Anokhin

Office Hours: TBA

E-mail: aanokhin@lincolnuca.edu

Phone: (510) 375-4881

Required textbook: History of the American Economy 11th

Edition Gary Walton, Hugh Rockoff. ISBN-10: 0-324-78662-X, ISBN-13:

978-0-324-78662-0

(Previous editions are OK)

Revised: January 20, 2012

Course description

In this course we will explore the development of capitalism in British North America and the United States from the Colonial period to the present. While doing so we will examine a wide range of economic, political, institutional and social issues. The context of economic history will serve as a ground for a better understanding of the current economic system in the United States as well as its future prospects.

Course Objectives:

Upon successful completion of this course, students should be able to:

1. Demonstrate the knowledge of the basic factual material on the U.S. Economic History.

- 2. Identify trends and fundamental processes that shaped the current economic system.
- 3. Understand the roots of the present day economic problems and evaluate proposed solutions based on the historical experience.
- 4. Acquire improved analytical, communicative, and research skills.

Procedures and methodology

Lecture method is combined with in-class discussions and reading assignments. Core concepts identified from the textbook will be augmented with supplementary sources and further expanded during class activities.

Requirements

In order to successfully complete the course, students are required to do all reading assignments and projects, take all quizzes, midterm and final exams. Every student is expected to participate in all classroom activities, as well as give a short presentation on at least one of the assigned readings. The presenter should summarize the ideas or factual material identified in the reading, relate it to the topic of the lecture and provide a starting point for the in-class discussion.

Students are expected to attend all lectures. If you cannot attend a class due to a valid reason, please notify the instructor.

Make-up/retake exams are not allowed. The instructor may decide to provide an opportunity for the retake of one quiz if he finds it appropriate.

Plagiarism is not tolerated, will result in a grade of F and will be reported to the administration.

Exams

The exams will consist of questions based on lectures, assigned chapters and supplementary reading. It may include multiple choice, short answer and essay questions. All exams are closed book.

Assessment Criteria

All assignments, quizzes, projects and exams are evaluated using the indicated system:

94-100	A	73-76	C
90-93	A-	70-72	C-
87-89	B+	67-69	D+
83-86	В	63-66	D
80-82	B-	60-62	D-
77-79	C+	0-59	F

Tentative Weights

Final grade will consist of the following components:

Homework	20%
Presentations and Quizzes	20%
Mid-term Exam	25%
Final Exam	35%

Note: These weights are indicative, the instructor reserves the prerogative to adjust them.

Course Outline

Week	Topic	Chapter
1	a) Introduction.	Ch. 1 - 6
	b)The Colonial Era	
2	From Revolution to Civil War: Land,	Ch. 7 - 10
	Transportation, and Industry.	
3	From Revolution to Civil War: Banking and	Ch. 11-13
	Slavery.	
4	The Reunification Era: Recovery and	Ch. 14-20
	Divergence	
5	World War I	Ch. 21
6	The Roaring Twenties	Ch. 22
7	a) Review	Ch. 11-22
	b) Midterm	
8	History of Crises: The Great Depression	Ch. 23
9		
10	The New Deal	Ch. 24
11	World War II	Ch. 25
12	Roles of Federal Government	Ch. 26
13	Keynesians v. Monetarists.	Ch. 27
14	Challenges for the Future	Ch. 29
15	a) Review	
	b) Final Exam	

^{*}The actual number of reading assignments depends upon the class enrollment.

†The instructor reserves the right to modify this syllabus at any time during the semester. Announcements of any changes will be made in a classroom.