

# **Intensive English Program (IEP)**

#### **COURSE SYLLABUS**

**Department of English Studies** 

**IEP I - Writing** 

**Spring 2009** 

Course Title: Intensive English Program (IEP) I Writing

**Lecture Schedule:** Wednesday 9:00 - 11:45am and Friday 10:55 - 11:45am

**Credit:** Non-credit

**Prerequisite(s):** None

**Instructor:** Professor William Hyman

**Office Hours:** By appointment, Room 307

Email: wmhyman33@hotmail.com

**Phone: a**: (510) 628-8036

Instructional

**Materials:** bi- lingual dictionary

## **Course Description:**

## Intensive English Program (IEP) I - Writing

Students are taught to write compositions using a variety of grammatical tenses and structures. The emphasis is on grammatical structure, but various types of organization such as description, narration, classification, comparison and contrasts are also introduced and practiced.

# **Objectives:**

To help students write clearly, honestly and forcefully in English.

Students write essays and keep journals which the teacher corrects and comments upon; afterwards, the students re-write their pieces for the teacher to review. In this endeavor, the teacher works one-to-one privately with the students. The teacher discusses principles on effective writing with class.

#### **Evaluation:**

Students' progress, or lack of it, is obvious to both the students and the teacher.