## Lincoln University US HISTORY II Spring 2024 Level: Introductory (I) Dr. Bergerud rickt2@prodigy.net

3 Credits Thursday 3:30-6:15 PM

**PURPOSE**: To understand a nation's present, it is essential to understand its past. Students completing this course will have a far better understanding of America's social, economic and political structure. Strengths and weaknesses of the United States will be put into perspective. Beyond subject matter, a study of history will help any student to improve analytical skills because of the necessity of identifying what is important out of a large amount of data. Like any subject in the liberal arts, history teaches the student how to learn.

COURSE DESCRIPTION: The course covers the period 1865 (the end of the American Civil War) to the present. Examine major themes including the impact of industrialization, the growth of multi-ethnic America, racial relations, changing gender roles, the rise of the United States to a position of world power and the future place of America in the world community. Students will be encouraged to cultivate good note-taking skills and to approach complex subjects analytically. (3 units)

**STUDENT RESPONSIBILITIES:** There are no requirements for this class. Students must keep up with the readings and take accurate notes. The text is T. Bailey & David Kennedy *The American Pageant*: Brief Edition, Volume II. (Look for older edition available used on Amazon. There is no reason to buy the newest edition.) **ISBN-10:** 0618103546 or **ISBN-10** 0547166583; You may also use an Open Source textbook - one is found at https://www.americanyawp.com/

**FORMAT AND GRADES**: This course will be based on a standard lecture format. Questions and comments are very welcome. The grades will be based on the outcome of one midterm and a final exam. The exams will be essay in nature. Normal A-F grades will be given.

## **SCHEDULE**: Text assignments in []

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January 25	Introduction, Colonial America [25]		
February 1	Westward Expansion [26,27]		
February 8	Gilded Age Economics-Politics; Populism [28,29]		
February 15	American Imperialism [30,31]		
February 22	Progressivism and Theodore Roosevelt [32,33]		
February 29	Woodrow Wilson and World War I [34-35]		
March 7	America in the 20's & Depression [36-37]		
March 14	Break		
March 21	FDR & New Deal [38]		
March 28	War and Postwar America [40]		
April 4	Cold War		
April 11	Nukes & Vietnam [41]		
April 18	Civil Rights [42]		
April 25	America and Globalization: A Rules Based Order?		
May 2	Contemporary US [43, 44]		
May 11	Final		
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## COURSE LEARNING OUTCOMES<sup>1</sup>

	Course LO	Program LO	Assessment Activities
1	Communicate effectively verbally in various professional and social contexts	BA GELO 2	Class discussion, Midterm and Final exams
2	Identify, evaluate, and synthesize information from relevant publications and reports	BA GELO 4	Class discussion, Final exam
3	Demonstrate understanding of natural and social sciences; humanities; history; and psychology - knowledge important for a successful business professional in 21st century	BA GELO 7	Homework, class discussions

Syllabus revised: January 2024

 $<sup>^{1}</sup>$  Detailed description of learning outcomes and information about the assessment procedure are available at the <u>Learning Outcomes Assessment</u> section of LU website.