

BA 353

Information Systems Database Management

COURSE SYLLABUS Fall 2023

Instructor: Dr. Walter Kruz, DBA

Lecture Schedule: Thursday, 9:00 AM – 11:45 AM, Online

Google Meet Link: Video call link: https://meet.google.com/bgp-rjry-wsf

Or dial: (US) +1 304-518-4917 PIN: 225 606 312#

Credits: 3 units / 45 lecture hours

Level: Mastery 2 (M2)

Office Hours: Thursday, 11:45 am - 12:30 pm

By appointment e-mail: wrkruz@lincolnuca.edu

Main Textbook: Modern Database Management by Hoffer, 12th Edition

ISBN: 10:0-13-354461-9, Pearson

Prerequisite: *BA160 or BA350* **Last Revision:** August 09, 2023

CATALOG DESCRIPTION:

Explanation and comparison of the techniques and methodologies of database management systems in a business environment. Limitation and application of various DBMS; cost and benefits in selecting DBMS (3 units).

EDUCATIONAL OBJECTIVES

By taking the course, students will learn about database management systems and methods, database context management, the database environment, and the database development process. Students will learn methods of database analysis, data modeling, logical and physical database design and implementation, and the use of SQL.

COURSE LEARNING OUTCOMES¹

	Course Learning Outcome	Program LO	Institutional LO	Assessment activities
1	Demonstrate an ability to analyze	PLO 1	ILO 1b,	Homework, participation
	organizational data and develop its		ILO 2b	in the in-class
	conceptual data model ERD (Entity			discussions; case

¹ Detailed description of learning outcomes and information about the assessment procedure are available at the <u>Learning Outcomes Assessment</u> section of LU website.

	Relation Diagram).			studies; quizzes;
				midterm/final exams
2	Demonstrate ability to map	PLO 1	ILO 1b,	Participation in the in-
	conceptual data model into logical		ILO 2b,	class discussions; case
	data model.		ILO 4b	studies; quizzes
3	Demonstrate ability to map logical	PLO 3	ILO 2b,	Course project
	data model to physical model using		ILO 7b	presentation, course
	SQL DDL (Data Definition Language			project report; case
				studies; quizzes
4	Demonstrate ability to manipulate	PLO 5	ILO 4b,	Course project
	data using SQL DML (Data		ILO 5b	presentation; case
	Manipulation Language)			studies

INSTRUCTIONAL METHODS

This online class offers a highly interactive learning environment. All students will expect to participate in class discussions, research findings, and class exercises. Short oral presentations may be assigned. Assignments may consist of textbook cases and research questions. Assignments and projects require students to actively use resources of the library. Detailed guide to business *resources of the library* as well as the description of Lincoln University approach to *information literacy* are available at the <u>LU Library</u> website (lincolnuca.libguides.com).

CLASS ATTENDANCE

Attendance is a school requirement. Exams may include questions from class discussions.

EXAMS

Typically, the class exams will consist of several exams of equal weight as well as homework and quizzes throughout the sessions. All exams are individual deliverables. These activities enable the student to accumulate points which will be used to calculate grade performance. Exams are designed to demonstrate a student's mastery of concepts being discussed and consist mostly of short answers and related to the material being discussed. The exam format is online-based. Failure to follow exam rules will earn 0 points or "F" grade for that exam.

COURSE PROJECT

A project will consist of research describing the development of a database management system for a given business model. A written report, following the APA standard, and including a Turnitin score, will summarize this system development. A project outline is provided in class as guidance to complete the report.

COURSE GRADE DISTRIBUTION

Weights					
Homework	10%				
Quizzes	5%				
Midterm Exams (20% each) (3 exams)	60%				
Team Research Project	25%				
Total	100%				

The points needed for securing a given course grade are shown in the table posted below:

Grade	A	A-	B+	В	B-	C+	С	C-	D+	D	F
Points	94-100	90-93	87-89	83-86	80-82	77-79	73-76	70-72	67-69	60-66	0-59

SCHEDULE OF TESTING

Session	Test		
5	Exam 1		
10	Exam 2		
15	Exam 3		

PROPOSED CLASS SCHEDULE

Session	Activity	Assignment
Session 1	Chapter 1. Intro to Databases, Class Project planning. Video review.	Lecture, class exercises,
Session 2	Chapter 1. Database environment and Development process	Ch. 1 exercises
Session 3	Chapter 2. Modeling Data in the Organization – P1	Ch. 2 exercises
Session 4	Chapter 2. Modeling Data in the Organization – P2	Ch. 2 exercises
Session 5	Exam 1	Chapters 1 & 2
Session 6	Logical Database Design and the Relational Model – P1	Ch. 4 exercises
Session 7	Logical Database Design and the Relational Model – P2	Ch. 4 exercises
Session 8	Introduction to SQL, P1 DDL	Ch. 6 exercises
Session 9	Introduction to SQL, P2 DML	Ch. 6 exercises
Session 10	Exam 2	Chapter 4 & 6
Session 11	Introduction to SQL, P3 SELECT	Ch. 6 exercises
Session 12	Introduction to SQL, P4 SELECT	Ch. 6 exercises
Session 13	Advanced SQL (JOINS)	Ch. 7 exercises
Session 14	Review	Submit Project
Session 15	Exam #3	Ch 6 & 7

Last Revision: 08/09/23