



# LINCOLN UNIVERSITY

## DI 130 – OB/GYN Ultrasound II

### Course Syllabus

Summer 2022

**Instructor:** Dr. Olesya Smolyarchuk  
**Lecture Schedule:** Thursday & Friday, 9:00 AM – 11:45 AM  
**Credits:** 3 units  
**Pre-requisites:** *DI 120*  
**Level:** Developed (D)  
**Office Hours:** by appointment  
E-mail: [osmolyarchuk@lincolnuca.edu](mailto:osmolyarchuk@lincolnuca.edu)

#### TEXTBOOKS:

1. OBSTETRICS AND GYNECOLOGY BY SUSAN RAATZ STEPHENSON THIRD EDITION, *ISBN—13 978-1-60831-117-0*
2. CALLEN'S ULTRASONOGRAPHY IN OBSTETRICS AND GYNECOLOGY SIX EDITION, *ISBN 978-0-323-32834-0*
3. ULTRASOUND IN OBSTETRICS AND GYNECOLOGY A PRACTITIONER'S GUIDE; KATRYN A. GILL, *ISBN 978-0-941022-80-4*

Additional recommended textbooks and instructional materials will be given during the classes.

**Last Revision:** June, 2022

**NOTE:** Instructor may change this syllabus and course schedule at any time according to the judgment as to what is best for the class. Any changes will be declared ahead of time in class.

#### CATALOG DESCRIPTION

This course will present the use of ultrasound in Obstetrics studies. Assessment of the fetal structures, normal and pathological findings, that can be evaluated by employing ultrasound as an imaging modality. *Prerequisite: DI 120*

**COURSE OBJECTIVES**

Upon satisfactory completion of this course, the students will be able to:

- Explain the difference between the basic and targeted ultrasound examinations.
- List the images required to document the fetal anatomic survey during basic and targeted scans.
- Perform Sonographic evaluation in the second and third trimesters of pregnancy, explain the role of Ultrasound in managing patients during the second and third trimesters.
- Assessment of normal Fetal Anatomy.
- Recognize the abnormal Fetal Anatomical findings, describe some of the findings that a fetus might be chromosomally abnormal.
- Assessment of Fetal Age and Size in the Second and Third Trimester, Calculate estimated fetal weight.
- List Fetal ratios that help determine normal growth of the fetus
- Explain the embryonic development of the placenta and umbilical cord.
- Identify the normal and abnormal appearance of the placenta, cord, uterus, and cervix during pregnancy
- Determine images of the fetal environment to include in the sonographic examination.
- Explain embryonic development of the fetal face, brain, and neural tube.
- Describe sonographic appearance of the neural tube structures normal and abnormal.
- Recognize the sonographic appearance of the normal and abnormal fetal chest, abdomen and pelvic anatomy.
- Summarize the use of three dimensional (3D) volumes in determine normal vs. Abnormal anatomy.
- Describe the sonographic techniques for the basic fetal echocardiographic examination.
- Associate sonographic findings with cardiac abnormalities.
- Describe the normal sonographic appearance of the fetal skeletal system.
- Identify fetal skeletal abnormalities and their associated findings.
- Explain the application of the Doppler ultrasound of the fetus, differentiate between quantitative and qualitative Doppler indices.
- Understand maternal and fetal complications that occur with multiple pregnancies.
- Discuss patterns of anomalies using the terminology associated with each form.

**COURSE LEARNING OUTCOMES<sup>1</sup>**

Upon completion of this course, students should complete homework projects and presentations. Student should be able to:

- Demonstrate knowledge of Fetal anatomy and physiology;
- Understand each Fetal body system;
- Understand Fetal pathological findings

	<b>Course Learning Outcome</b>	<b>Program LO</b>	<b>Institutional LO</b>	<b>Assessment activities</b>
1	Understand the fetal anatomy of the fetus, normal variations. Sonographic appearance of the fetal internal organs and system. Understand the fetal environment: uterus, cervix, placenta, umbilical cord and amniotic fluid, sonographic appearance.	PLO 1	ILO 1a ILO 2a ILO 3a	In –class activities, quizzes, midterm, and final exams
2	Recognize sonographic signs of pathological findings during second trimester anatomical fetal survey.	PLO 1 PLO 3	ILO 1a ILO 2a ILO 3a ILO 4a	Ultrasound case analyses and group discussions, quizzes, projects.
3	Demonstrate knowledge of diagnostic criteria for ultrasound evaluation of the fetus and fetal environment.	PLO 1 PLO 3	ILO 1a ILO 2a ILO 3a ILO 4a	Ultrasound case studies, quizzes, midterm and final exams, projects.
4	Be able to recognize the fetal syndrome and explain the role of the targeted ultrasound examination.	PLO1 PLO3	ILO 1a ILO 2a ILO 3a ILO 4a	Case studies, project presentations and discussions of student's projects.

**INSTRUCTIONAL METHODS**

Instructional methods include lectures and in-class hands-on scanning. Classroom activities are collaborative — students may and should help each other. The instructor will be available to help

<sup>1</sup> Detailed description of learning outcomes and information about the assessment procedure are available at the [Center for Teaching and Learning](http://ctl.lincolnuca.edu) website (ctl.lincolnuca.edu).

students with all tutorials and other assignments. The previously described topics will be presented through the following activities:

- Assigned text reading;
- Lecture materials;
- Recommended study guide activities;
- Internet resources;
- Group discussions and ultrasound case analysis;
- Quizzes & examinations;
- Ultrasound laboratory live & video demonstrations;
- Students' ultrasound hands-on self-study.

Assignments and projects require students to actively use resources of the library. A detailed guide to business resources of the library as well as the description of Lincoln University approach to information literacy are available at the [Center for Teaching and Learning](http://ctl.lincolnuca.edu) website (ctl.lincolnuca.edu).

## **REQUIREMENTS**

- This is a lecture course in which lecture topics are presented by the instructor.
- Students are expected to be prepared in advance of the class sessions.
- Preparation includes the following: having read text materials (e.g., textbook readings, and lecture outlines) assigned for each class session and bringing required work materials (e.g., textbook, handouts, writing supplies, etc.) to the session.
- Homework includes reading topics prior to the class.
- Students are expected to attend and participate in all course lectures and activities, and complete all quizzes, examinations, and course assignments on time. Therefore, attendance and being on time are crucial for final grade. Students must budget time efficiently and be realistic about all personal and professional commitments that consume time.

## **ACADEMIC HONESTY**

The University maintains a strict policy concerning academic dishonesty, which includes cheating, plagiarism, giving assistance on an examination or paper when expressly forbidden by the instructor, and any other practices which demonstrate a lack of academic integrity. It is the responsibility of the students to know and to adhere to principles of academic honesty. A student found guilty of academic dishonesty will be subject to academic sanctions ranging from assignment failure to course failure.

## **COURSE GUIDELINES**

To successfully complete this course, students must pass the quizzes, project, midterm, and final exam portions with a 70% or better. Students should attend all the class meetings. However, considering possible urgent situations, students may be absent from maximum two class meetings with prior notice to the instructor. Three late arrivals will affect the grade.

- **Students who are tardy, who arrive after roll is taken will consider absent.**
- **Students are not allowed to be more than 15 minutes late.**
- **If you are late or absent, a valid excuse such as illness, family emergency, unforeseen heavy traffic or natural disaster is expected.**
- **If you are late because of unforeseen heavy traffic more than 3 times during the semester it will consider as absence.**
- **If a student arrives twice late for a one session (at the begging of the class and after break more than 5 minutes late) would consider as absent.**

The term grade is based on attendance, class activity, project, midterm and/or sum of quizzes, final examination. Individual projects will be assigned at the beginning of the semester. Project is due by the last meeting. No project will be accepted after the due date.

If a student misses a class without a valid reason, no make-up for quizzes and presentations is allowed. With a valid document, a student is allowed to take missed tests within one week. The valid document must be provided as soon as possible after the student returns from the illness and as determined by the instructor. There is no make-up for missed or failed midterm. The final examination, if failed, can be retaken only once. If failed second time, the subject is considered failed. Dictionaries can be used during the class time. No electronic devices during the test time.

Exams must be taken during the scheduled time period. A student missing an exam because of an illness or legitimate emergency may take a make-up exam as soon as possible after the student returns from the illness and as determined by the instructor. In such a circumstance, the student should make every reasonable attempt to contact the instructor before the exam period is over (or as soon as possible). While make-up exams will cover the same content area as a missed exam, the exam format and specific questions may be different.

During the written exam, any student observed in a situation that could be considered suspicious (e.g., an open book within his/her field of vision, looking around or checking a cell phone or other wireless device, etc.) but no cheating is observed, will be warned. Once warned, any applicant found cheating on written exam will be failed for the exam and prohibited from retaking the written exam without permission from the dean.

Students cannot leave the room during the test/exam. As soon as a student leaves, his/her exam is considered finished.

Lecture is not a substitute for textbooks. Students should read textbooks and use other sources to be prepared for the tests. Lecture is to guide the students to prepare for the course subjects.

## **HOMEWORK**

The goal of the homework is to help students achieve the course learning objectives. Homework consists of two parts. First part is to read the textbooks and materials to review and analyze the lecture given during a previous class session. Students are expected to spend six hours for each class session outside of class in completing the reading assignments related to each lecture. These assignments are graded through short quizzes given at the beginning of the following class

session. Second part of the homework consists of a project presented at the end of the course. Each student will choose the topic for presentation or will be assigned one by the instructor. The presentation should be approximately 10 minutes long and with 5 minutes for a discussion. The presentation should include ultrasound images related to the topic of presentation. The images need to be dated and should indicate the student's name. The topic and format for the presentation will be discussed in class for more details. A final draft of the presentation must be submitted for review one week prior to the presentation.

### Evaluation Criteria for Project:

- Clinical statement: 2%
- Background information: 2%
- Slide content: 2%
- Slide design: 1%
- Resolution of the problem: 2%
- Oral presentation in class: 1%

Total: 10% of all the course grading elements.

### TESTING

#### Quizzes:

Students will take 11 quizzes; 10-15 questions each. These quizzes will address the detailed content and major concepts presented in the lectures, lecture outlines and text readings to evaluate students' work outside of the classroom. Each quiz will be timed; 1 minute for every question to complete. No make-up quizzes for missed quizzes will be administered.

### GRADING

Evaluation		Weighting
<b>Lecture</b>	<b>Attendance</b>	<b>10%</b>
	<b>Quizzes</b>	<b>20%</b>
	<b>Project</b>	<b>10%</b>
	<b>Midterm Exam</b>	<b>30%</b>
	<b>Final Exam</b>	<b>30%</b>
<b>Total</b>		<b>100%</b>

### GRADING SCALE

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F
Points	94-100	90-93	87-89	84-86	81-83	78-80	76-77	74-75	72-73	70-71	0-69

**CLASSROOM PROTOCOL**

- All students are expected to display professionalism, in preparation for hospital work. That means arriving on time, remaining quiet when others are speaking, and paying attention to whoever has the floor in the classroom.
- Students are expected to attend and be prepared for all regularly scheduled classes. If a student knows in advance that he or she will need to leave early, he or she should notify the instructor before the class period begins.
- Students are expected to treat faculty and fellow students with respect. For example, students must not disrupt class by leaving and reentering during class, must not distract class by making noise, and must be attentive to comments being made by the instructor and by peers.
- Never speak while the instructor is speaking.
- **Disruptive behavior will not be tolerated.**
- Students engaging in disruptive behavior in class will be asked to leave and may be subject to other penalties if the behavior continues.
- **No eating, sleeping or personal grooming is permitted during lecture and ultrasound laboratory classes.**
- **Drinks only in closed container in classroom and not in the laboratory.**
- Please turn off your cell phones.
- If you use a computer in class, please use it only to take notes, to access course materials from the course webpage, or to locate information relevant to the class discussion.
- Do not use your computer to surf the web, check emails, or send/receive text messages, as these activities are distracting to those around you (and decrease your chances of getting the most out of your time in class).
- To encourage the free flow of conversation, no part of any class may be recorded on audio or video media without the permission of the instructor. You may record notes by hand or by typing into a mobile computer.
- The presence of guests to listen to any part of a class requires the consent of the instructor.

**LECTURE SCHEDULE**

<b>Weeks</b>	<b>Lecture #</b>	<b>Dates</b>	<b>Topics</b>	<b>Quizzes</b>
Week 1	1	06/16/2022	Obstetric ultrasound examination, genetics and prenatal genetic testing, ultrasound evaluation of the fetal age.	
Week 1	2	06/17/2022	Fetal biometry. Ultrasound evaluation of the fetal growth. Ultrasound evaluation of the placenta, umbilical cord, and cervix.	1
Week 2	3	06/23/2022	Ultrasound evaluation of multiple gestations.	2
Week 2	4	06/24/2022	Ultrasound evaluation of the fetal central nervous system.	3
Week 3	5	06/30/2022	Ultrasound evaluation of the nervous system.	4
Week 3	6	07/01/2022	Ultrasound evaluation of the fetal face and abnormalities.	5
<b>Week 4</b>		<b>07/07/2022</b>	<b>Midterm Exam</b>	
Week 4	7	07/08/2022	Fetal musculoskeletal system.	6
Week 5	8	07/14/2022	Ultrasound evaluation of the fetal thorax.	7
Week 5	9	07/15/2022	Ultrasound evaluation of the fetal heart.	8
Week 6	10	07/21/2022	Ultrasound evaluation of the fetal gastrointestinal tract and abdominal wall.	9
Week 6	11	07/22/2022	Ultrasound evaluation of the fetal genitourinary tract.	10
Week 7	12	07/28/2022	Fetal syndromes. Presentation.	11
Week 7		07/29/2022	Final Exam.	