

Lincoln Aniversity

HUM 10 – Introduction to Humanities

| COURSE SYLLABUS |
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| Spring 2021 |

| Credit: Instructor: Lecture Hours: Office Hours: | 3 units / 45 lecture hours Dr. Alexander Anokhin 12:30 pm – 3:15 pm. By arrangement |
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| E-mail: | <u>aanokhin@lincolnuca.edu</u> |
| Virtual Classroom: | https://lincolnuca-edu.zoom.us/j/ 4929867479 |
| Required textbook: | Discovering the Humanities (3rd Edition) 3rd Edition by Henry M. Sayre Pearson; 3 edition (January 3, 2015) ISBN-13: 978-0133877700 ISBN-10: 0133877701 Previous editions are OK. |
| Revised: | January 26, 2021 |

Catalog description

This course charts the development of Western culture from the Renaissance (approximately 1500 A.D.) to the present. We will look at the visual arts and music as representative of basic cultural change, and will examine the changes in Western thought: the development of scientific method, changing views of physical reality, and the redefinition of social justice. Lastly we will consider the possibility that a "world culture" is developing in the post-industrial world. (3 units).

Course Objectives

This course is designed to equip student with the knowledge needed to understand a complex yet inspiring world of culture. This includes investigation in the history of art, literature, and music. We will try to illuminate the important role which culture plays in the development of human civilization. In order to achieve this goal, we will have to enrich our visual, literary, and music vocabulary as well as investigate historical, social, and economic context of artistic creations. Through the discussion of art, music, and literature we will be able to take a close look at the evolution of the civilization, people's thoughts about the world and themselves.

Upon completion of the course students will be able to:

- Understand various works of art, music, and literature from different historical periods ;
- Discuss the differences between major cultural eras and philosophies;
- Identify major historical, economic, and social factors that influenced the evolution of artistic expression;
- Appreciate human culture in all its complexity and diversity.

Procedures and methodology

Lecture method is combined with in-class discussions and home assignments of various kinds. Core concepts identified from the textbook will be augmented with supplementary sources (made available to students on the class website) and applied to the real life situations during class activities.

Class Rules

- 1. Class attendance is required. Attendance will be taken each class at a time chosen by the instructor.
- 2. Students are required to login to class on time.
- 3. Submissions of home assignments will be conducted via the course website only (Canvas Instructure). The acceptable format for assignment submission is .txt, .doc, .docx, and .pdf.
- 4. The class website will contain course syllabus, announcements, assignments and supplementary materials.
- 5. All quizzes, exams, assignments, and projects must be completed and handed in on time. Late submissions will result in lower grade.
- 6. Detected cheating/plagiarism will result in "F" for the assignment.

Course Project

Every student must complete a research project. In this project the student is asked to attend a gallery, museum, concert, movie screening, or any other type of cultural event (if in-person attendance is not possible due to the COVID-19 safety measures, virtual exploration is allowed). At such event the student is asked to select a specific work of art to be the focus of the project.

The project has to accomplish the following goals:

- 1. Put the work of art in context (provide the description of artistic, aesthetic, cultural, social, political, etc. backgrounds of the work).
- 2. Describe and explain the meaning and the message of the work of art.
- 3. Reflect on the meaning of this message in contemporary context and/or student's life.

Exams

Midterm and final exams will consist of questions based on lectures, assigned chapters, and supplementary reading and will include a combination of multiple choice and essay/short answer questions.

Assessment Criteria

All assignments, quizzes, projects and exams are evaluated using the indicated system:

| 94-100 | А | 73-76 | С |
|--------|----|-------|----|
| 90-93 | A- | 70-72 | C- |
| 87-89 | B+ | 67-69 | D+ |
| 83-86 | В | 60-66 | D |
| 80-82 | В- | 0-59 | F |
| 77-79 | C+ | | |

Tentative Weights

| Course Project | 25% |
|----------------|-----|
| Midterm Exam | 25% |
| Final Exam | 30% |
| Class activity | 20% |

Course Outline

| Lecture | Торіс | Chapter |
|---------|--|------------|
| 1 | Introduction to the Study of Humanities. | Ch. 1 |
| 2 | Ancient Greece | Ch. 2, 7-8 |
| 3 | Medieval Europe | |
| 4 | Renaissance and Reformation in Europe | |
| 5 | Enlightenment | Ch. 11-12 |
| 6 | Age of Revolution | Ch. 12 |
| 7 | Midterm Exam | |
| 8 | Romanticism | |
| 9 | Realism, Modern World, and Working Class | Ch. 13 |
| 10 | The Modernist World | Ch. 14 |
| 11 | World in Crisis | Ch. 15 |
| 12 | Postmodernism | |

| 13 | Modern Science and Technology | |
|----|-------------------------------|---------------|
| 14 | Course Project Presentation | |
| 15 | Final Exam | Comprehensive |