

BA 304 – Marketing Management COURSE SYLLABUS

Spring, 2021

	Prof. Arthur Ashurov, Ph.D. Thursday, 12:30 PM – 3:15 PM			
	3 units / 45 lecture hours			
Level:	Mastery 1 (M1)			
Office Hours:	S: Online, upon request			
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Textbooks:	Marketing, An Introduction, 2017 13th Edition or 2020 14 th Edition; Gary Armstrong, Philip Kotler; Pearson; ISBN 10: 0-13-414953-X; ISBN 13: 978-0-13-414953-0			
Last Davision.				

Last Revision: 01/19/21

CATALOG DESCRIPTION

The course is analyzing the fundamentals of marketing management – definitions, concepts, and development. It is intended to enable the student to understand marketing's decision making role in a company and the impact of those decisions in establishing distribution, pricing, and promotion in both retail and business markets. Buyer behavior, product/market development, and the impact of the macro environment in business are studied. Cases will be used to provide practical applications of the concepts and principles.

EDUCATIONAL OBJECTIVES

- 1. To understand the concept of the nature and scope of marketing, global markets and marketing Environment.
- 2. To gain knowledge of identifying and selecting consumer markets. Market segmentation, buying behavior and marketing research aspects.
- 3. To understand product planning and development process, product mix strategies and price determination approaches.
- 4. To discuss the channels of distribution, retailing and wholesaling. Case studies of fundamentals of advertising, sales promotion and public relations. Managing the marketing efforts.

	Course LO	Program LO	Institutional LO	Assessment Activities
1	Demonstrate an ability to understand and apply the concepts and applications of Operations Management.	PLO 1	ILO 1b, ILO 2b	Homework, participation in the in-class discussions; case studies; quizzes; midterm/final exams.
2	Demonstrate essential skills of managing and improving operations decisions in manufacturing and service organizations.	PLO 2	ILO 1b, ILO 2b, ILO 4b	Participation in the in-class discussions; case studies; quizzes.
3	At the end of the course students will be able to demonstrate working knowledge of a variety of methods and tools used in managing and improving operations decisions.	PLO 4	ILO 4b, ILO 5b, ILO 6b	Course project presentation, course project report; case studies; quizzes.

COURSE LEARNING OUTCOMES¹

INSTRUCTIONAL METHODS

This is a direct classroom instruction course. (Exception: Offered online in Spring 2021) The course will be conducted in the form of online lectures and interactive discussions on the present small business entrepreneurial thinking and management practice. Case studies will be provided.

Assignments and projects require students to actively use resources of the library. Detailed guide to business *resources of the library* as well as the description of Lincoln University approach to *information literacy* are available at the <u>Center for Teaching and Learning</u> website (ctl.lincolnuca.edu).

ATTENDANCE

Students are expected to attend each class section. If you cannot attend a class due to a valid reason, please notify the instructor prior to the class.

DROPPING THE CLASS

If you decide not to continue in the class, please call or go to Admissions and Records and drop yourself. You do not need to involve the instructor. **Do not assume that the instructor will drop you for not attending the class.**

¹ Detailed description of learning outcomes and information about the assessment procedure are available at the <u>Center for Teaching and Learning</u> website (ctl.lincolnuca.edu).

GRADING POLICY

Grades will be earned as follows:

Grade Structure	Points
Team Presentation + Team Evaluation	70 + 30
Attendance	30
Participation in the Class	70
Midterm Exam	100
Final Exam	100
Total Points	400

Your grade will be determined as follows:

Points Earned	Letter Grade
360-400; 340-359	A; A-
320-339; 300-319; 280-299	B+; B; B-
260-279; 240-259; 220-239	C+; C; C-
180-219	D
<180	F

EXAMS

We will have two exams: midterm and final exam during the course of the semester. Exams will cover all assigned chapters, any additional readings or supplementary materials covered in class. The online exams are "open book" and "open notes". Students may use a dictionary during exams.

OTHER COMMENTS

- Please participate. What you put into the class will determine what you get out of it and what others get out of it.
- > Please come on time. Late arrivals disturb everyone else. Attendance will be taken in 10-15 minutes after the beginning of each class.
- Students may not read other materials (newspapers, magazines) during class.
- > Students are to remain in class during the entire session with the exception of breaks. Students are not allowed to come and go during class session.
- > If you miss a class, you are responsible for getting notes/slide printouts on the material covered from a classmate or the instructor.
- > To avoid distracting noise in class, cellular phones **must** be turned off or the ringing mode silenced.
- > All class participants are expected to exhibit respectful behaviors to other students and the instructor. All students have the right and privilege to learn in the class, free from harassment and disruption. Inappropriate or disruptive behavior will not be tolerated, nor will lewd of foul language

Date	Focus of Discussion	Homework
		Assignment
Th: 02/04	Orientation via Syllabus.	Ch.1, 2
	Introduction to Marketing Management.	Team Project
	Defining Marketing and the Marketing Process.	Assignment
	Team Project Assignment.	
Th: 02/11	Understanding the Marketplace and Customer Value.	Ch. 3, 4.
		Case 1 - reading
		and answering
		questions in writing
	Understanding Consumer and Business Buyer Behavior.	Ch. 5
Th: 02/25	Designing a Customer Value-Driven Strategy and Mix.	Ch. 6
		Case 2 - reading
		and answering
		questions in
		writing.
	Product, Services, and Brands: Building Customer Value.	Ch. 7
Th: 03/11	Developing New Products and Managing PLC.	Ch. 8
	Midterm Exam Preview.	
	Midterm Exam (Chapters 1-8)	
Th: 03/25	Midterm Exam Results Review.	Ch. 9, 10.
	Pricing: Understanding and Capturing Customer Value.	Case 3 - reading
		and answering
		questions in
		writing.
Th: 04/01	Retailing and Wholesaling. Personal Selling.	Ch. 11, 12.
		Case 4 - reading
		and answering
		questions in
		writing.
	Sales Promotion.	Ch. 13, 14
Th: 04/15	Extending Marketing.	Ch. 15
	Sustainable Marketing.	Ch. 16
Th: 04/29	Project Presentation and Evaluation.	Case 5 - reading
		and answering
		questions in
		writing.
Th: 05/06	Project Presentation and Evaluation.	
	Final Exam Preview	
Th: 05/13	Final Exam	

CLASS SCHEDULE

NOTE: This schedule can be changed if needed