



LINCOLN UNIVERSITY

BA 146 – Applications Software

Course Syllabus

Fall 2021

Instructor: Prof. Daniel Sevall
Lecture Schedule: Wednesday, 3:30 PM – 6:15 PM
Credits: 3 units / 45 lecture hours
Level: Developed (D)
Office Hours: Wednesday 2:30 to 3:30
e-mail: dsevall@lincolnuca.edu
For a Zoom appointment

Textbook: Microsoft Outlook 2016: Step by Step.
ISBN-13: 978-0735699236; ISBN-10: 0735699232
Prerequisite: CS 10
Last Revision: August 10, 2021

CATALOG DESCRIPTION

A survey of the current available software programs used in business applications. Databases, spreadsheets and word processors are manipulated as well as methods for evaluating the efficacy of specific implementations in personal and shared information systems. This course is intended for the non-major with an interest in business data processing. (3 units)

COURSE LEARNING OUTCOMES¹

	Course LO	Program LO	Institutional LO	Assessment activities
1	Design and deliver an effective presentation using PowerPoint or another application useful for presenting information.	PLO 2	ILO 1a, ILO 6a	Course Project
2	Build Excel Spreadsheets to solve quantitatively challenging business scenarios.	PLO 4	ILO 1a, ILO 2a, ILO 5a	Course Projects and Final Exam
3	Write a visually compelling resume on Microsoft Word.	PLO 2	ILO 1a, ILO 6a	Course Projects

INSTRUCTIONAL METHODS

Lecture method is used in combination with the case studies to provide a rich learning experience for the student. The course requires the practical use of a computer. The emphasis will be on learning by doing. Every student must participate in an intensive classroom activity. Reading, writing, and problem solving assignments will be made throughout the course.

¹ Detailed description of learning outcomes and information about the assessment procedure are available at the [Center for Teaching and Learning](http://ctl.lincolnuca.edu) website (ctl.lincolnuca.edu).

Assignments and projects require students to actively use resources of the library. Detailed guide to business *resources of the library* as well as the description of Lincoln University approach to *information literacy* are available at the [Center for Teaching and Learning](http://ctl.lincolnuca.edu) website (ctl.lincolnuca.edu).

Online Components of the Course

I will create a Canvas site as a means of posting information, and offering an opportunity for you to ask questions regarding course material. I will plan on adding students to the Canvas site, once the class rosters are finalized.

Academic Honesty Honor Code

The faculty, administration, and staff recognize their obligation to provide continuing guidance as to what constitutes academic honesty and to promote procedures and circumstances that will reinforce the principle of academic honor. Fundamental to the principle of independent learning is the requirements of honesty and integrity in the performance of academic assignments, both in the classroom and outside. Students should avoid academic dishonesty in all of its forms, including plagiarism, cheating, and other forms of academic misconduct. The University reserves the right to determine in any given instance what action constitutes a violation of academic honesty and integrity.

Diversity

A diverse classroom is a better classroom. Sharing our experiences and our ideas contribute to our better understanding of the material. I will be committed to ensuring that all students receive the attention needed to grasp the key accounting concepts for this class. To that end, all questions relating to the course material will be answered in a timely fashion.

Requirements

All students are required to attend the class. Continuous assessment is emphasized. Students must complete all assignments and take all quizzes, mid-term exam and final exam ON THE DATES DUE. Plagiarism will result in the grade “F” and a report to the administration.

ASSESSMENT

A. Exams:

- Students must take a final exam. The final exam is *comprehensive* and covers the material from the entire semester.
- Make-up exam policy: Students must take the exams as scheduled. No make-up exam will be given.
- Partial Credit is awarded on exams for problems (not multiple choice) when the computations are shown. Show all work on problems for maximum partial credit.
- Students may use laptops or programmable calculators. While these may help students in the calculation of certain accounting problems, ultimately the student will need to use critical reasoning to be successful in this course.
- Students may e-mail me to be informed of their respective grades.

B. Homework:

- Homework sets and due dates will be posted regularly.
- Solutions to some homework problems will be reviewed in class.

- Critical thinking essay, cases, and problems are included as part of the regular homework and class demonstration problems.
- Individual research project will be assigned.

GRADING ASSESSMENT CRITERIA

Class Contribution (Homework Review)	20%
Course Projects	40%
Final Exam	40%
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Total	100%

Letter grades will be given based on the following scaling:

Grade	A	B	C	D	F
Points	90-100	80-89	70-79	60-69	0-59

Per the Grade Policy Memorandum dated April 13th 2020, grades above a C will be awarded as above. Grades of C- to D will be awarded as a CR. A grade of F will be awarded as NC.

Expectations for Students

A. Attendance:

- Attendance at all classes is essential to acquiring the requisite information for successful completion of this course. The topics covered in this course are much related to each other. If you miss a lecture, it would be hard to catch up. Roll will be taken at the beginning of each session. Students are expected to show up to every class meeting and stay for the entire period.
- Students may attend either session of the lecture as space permits. Students must attend the exams during the session in which they are registered unless prior permission is obtained.
- Students are required to inform the instructor in advance by email or verbally in case of not being able to attend class.

B. Class Participation:

- Class participation is very essential to learning this subject. Be prepared to participate in class discussions (answering the questions and solving the problems), group work, and reviewing the homework.

C. Student Code of Conduct:

- Students are expected to respect the instructor and each other. Students must turn off their cell phones and pagers during the entire class time.

COURSE SCHEDULE

Session #	Date	Focus and Topic
1	25 Aug	Course Overview and Introduction to PowerPoint, Microsoft Word and Microsoft Excel
2	1 Sep	Building Effective Presentations 1 (PowerPoint, Vizio, Google Docs)
	8 Sep	Building Effective Presentations 2 (PowerPoint, Vizio, Google Docs)
3	15 Sep	Building Effective Presentations 3 (PowerPoint, Vizio, Google Docs)
4	22 Sep	Persuasive written communication using Word Documents 1
5	29 Sep	Persuasive written communication using Word Documents 2 - Cover Letters
6	6 Oct	Persuasive written communication using Word Documents 3 - Resumes
7	13 Oct	Spreadsheet Modeling 1 Linear Programming
8	20 Oct	Spreadsheet Modeling 2 Linear Programming
9	27 Oct	Spreadsheet Modeling 3 Financial Valuations
10	3 Nov	Spreadsheet Modeling 4 Financial Valuations
11	10 Nov	Spreadsheet Modeling 6 Financial Valuations
12	17 Nov	Other Spreadsheet Models
13	24 Nov	No Class – Thanksgiving Break
14	1 Dec	Project Presentations
15	8 Dec	FINAL EXAM

Disclaimer

This syllabus is subject to modification. I am committed to letting students know changes to the syllabus as soon as feasible.