LINCOLN UNIVERSITY BA 313-INTERNATIONAL MARKETING COURSE SYLLABUS

Department of Business and Economics Fall 2020

Lecture Schedule: Tuesday, 12:30-3:15 PM

Credit: 3 units

Level: Mastery 2 (M2)

Instructor: Prof. Ken Germann, MBA, JD
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Textbook: International Marketing

Fifteenth Edition, by Cateora, Gilly and Graham; McGraw-Hill, NY, NY 2009

ISBN-13:978-0-07-352994-3

CATALOG DESCRIPTION

An analysis of international marketing principles and organizations, including design of operations and products to meet consumer preferences in various parts of the world. Included is a study of international forms of business organization in social, economic and cultural settings, as well as principles of international marketing management. (3 units).

(Prerequisite: BA 150 or BA 304)

COURSE LEARNING OUTCOMES¹

	Course LO	Program LO	Institutional LO	Assessment Activities
	Students will understand the scope and challenges of international marketing.	PLO 1	ILO 1b, ILO 2b	Homework, Written Group Project
2	Students will understand the changes in different economic, social and political systems.	PLO 2	ILO 1b, ILO 2b, ILO 4b	Homework, Written Group Project
-	Students will be able to assess opportunities and develop corresponding marketing strategies.	PLO 4	ILO 4b, ILO 5b, ILO 6b	Oral Group Presentation
4	Students will be able to do research and develop a comprehensive marketing plan.	PLO 5	ILO 4b, ILO 5b	Homework, Written Group Project, Oral Presentation

¹ Detailed description of learning outcomes and information about the assessment procedure are available at the Center for Teaching and Learning website (ctl.lincolnuca.edu).

PROCERDURES AND METHODOLOGY

Lecture method is used in combination with marketing case studies. The emphasis will be on learning by doing. Every student must participate in an intensive classroom activity.

Assignments and projects require students to actively use resources of the library. Detailed guide to business *resources of the library* as well as the description of Lincoln University approach to *information literacy* are available at the Center for Teaching and Learning website (ctl.lincolnuca.edu).

COURSE PROJECT

Every student in the class, working as a team, must design and implement a plan for developing a marketing plan for an existing company. Final project is due the next to the last class will be presented orally on the last day of class. The last day each group will do an oral presentation.

REQUIREMENTS/HOMEWORK

Continuous assessment is emphasized. Four questions, posted on the board, and assigned readings are required every week. Reading, writing and "business case study" assignments will be scheduled throughout the course. Graduate students will have an extra 7-10 page single spaced research paper on a pre-approved topic. Plagiarism will result in the grade "F" and a report to the administration.

ATTENDANCE

Students are expected to attend each class session. If you cannot attend a class due to a valid reason, please notify the instructor prior to the class. There will be no make-up assignments.

EXAMS

Both midterm and final exams are structured as written essays to answer the given questions. Examples to illustrate and references to text and lectures mandatory. Exams will cover all assigned chapters, any additional readings or supplementary materials covered in class.

GRADING

Class Questio	ns	200 points					
Mid-term exa	m	150 points					
Final exam		150 points					
Course Project - Written 50							
·	Oral 50	100 points					
Total		600 points					
		1					
564-600	A	444-461	C				
540-563	A-	420-443	C-				
522-539	B+	402-419	D+				
504-521	В	379-401	D				
480-503	B-	360-378	D-				
462-479	C+	359 + below	F				

COURSE SCHEDULE

Lectures Topic

1. Overview and Trade

Read Chapters: 1,2

2. Foundations of Culture

Read Chapter: 3

3. Cultural Dynamics

Read Chapters: 4,5

4. Political Environment

Read Chapter: 6

5. Legal Environment

Read Chapter: 7

6. Marketing Research

Read Chapter: 8

7. Review and take for Midterm

Chapters 1-8

8. America

Read Chapter: 9

9. Europe, Africa and Middle East

Read Chapter: 10

10. Asian Pacific Region

Read Chapter: 11

11. Planning and Organization

Read Chapter: 12

12. Products and Services for Consumers and Businesses

Read Chapters: 13,14

13. Marketing Channels and Communications

Read Chapters: 15, 16

Sales and Pricing for International Markets

Read Chapters: 17, 18

14. Implementation of Plan, Review and Final Exam

Read Chapter 19 and review Chapters 9-19

- 15. (a) Written Course Project Due
 - (b) Oral Presentation of Course Project

COMMENTS

- * Participation is required. What you put into the class will determine what you get out of it and what others get out of it.
- * Please come on time. Late arrivals disturb everyone else.
- * If you miss a class, you are responsible for getting notes on the material covered from a classmate.
- * To avoid distracting noise in class, cellular phones must be turned off or the ringing mode silenced.
- * Questions and comments during the class are welcome. Do not hesitate to ask questions do not leave anything unclear for you.

MODIFICATION OF THE SYLLABUS

The instructor reserves the right to modify this syllabus at any time during the semester.

Announcements of any changes will be made in the classroom.

INSTRUCTOR BIO

My first career was in operations for manufacturers. I worked as an expediter, quality control inspector, junior chemist, front line supervisor and plant manager. I was lucky enough to be a poverty attorney during the "War on Poverty". My third career was as a producer, director, script writer and actor for a murder mystery company. For the past thirty years I have had a consulting firm, specializing in management and marketing problems, both domestically and internationally.

Like many students, I pursued four degree programs while working full time. My passion is teaching. I have over thirty years of teaching graduate and undergraduate business classes. I have had the opportunity to work and travel to 193 countries.

Revised: August 1, 2020