



# Lincoln University

## World History

### HIST 10

**Credit:** 3 units

**Instructor:** Alexander Anokhin

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**Required textbook:** William H. McNeil (1998), A World History. Oxford University Press, 4th edition, ISBN-10: 019511616X, ISBN-13: 978-0195116168

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### Catalog Description

This course is a survey of the development of the world's largest and most influential cultures. While many civilizations will appear, the major emphasis will be on China, Islamic Middle East, India and Europe. The first half of the course will cover the formative stages of the great civilizations. The second half will survey the enormous economic, political and social impact of industrialization. Throughout the course, a comparative approach will be used to illustrate the degree of continuity and change in cultures. (3 units)

### Course Objectives

The course is designed to be an overview of the endlessly complex yet essential topic - the history of humankind. The main purpose of studying the past is to acquire an understanding of trends, vectors, underlying themes, and motives that have shaped out today's world. The study of history teaches us to assume a long-term view of events, to separate facts from fiction (where possible), signal from noise, develop critical thinking and analytical skills, which are essential in our fast-paced globalized environment.

Upon the completion of the course students will be able to:

1. Demonstrate a working knowledge of trends in global history;
2. Assess current political and economic scenarios from the point of view of historical development;
3. Understand the trends that are shaping the future of the world;
4. Efficiently employ analytical and communicative skills.

## **Procedures and methodology**

Core concepts identified from the textbook will be augmented through supplementary sources (made available to students on the class website).

The coursework will include required reading followed by various assignments. At the end of the course students must submit a group research project.

Class discussions are essential for the success of the course, and all students are invited to participate.

All communication between students and instructor (including assignments submissions) has to be conducted through the course website.

## **Class Rules**

All exams, assignments, case studies and projects must be completed and handed in on time. Late submissions will result in lower grade (each day of delay costs 4% points). Submissions of assignments will be conducted preferably via the course website. Make-up exams are not allowed.

Plagiarism is not tolerated and will result in F for the assignment, quiz, or exam.

## **Exams**

The exams will consist of questions based on assigned chapters and supplementary reading.

## **Course Project**

Every student must complete a research paper for graded submission at the end of the course. In this research paper students are expected to conduct a study of one of the world regions' history after 1991. The paper should place such events into a proper historical context, explain their origins, internal logic, and consequences.

Research paper must be formatted according to APA style guidelines. Research projects must comply with the Lincoln University requirements.

## **Assessment Criteria**

All assignments, projects and exams are evaluated using the indicated system:

94-100	A	73-76	C
90-93	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	60-66	D
80-82	B-	0-59	F
77-79	C+		

### **Tentative Weights**

Project	20%
Homework	20%
Midterm Exam	30%
Final Exam	30%

### **Course Outline**

	Topic	Chapter
1	a) Introduction. b) Before History: Two million lost years. c) Diffusion of civilizations	Ch. 2
2	Chinese and East Asian civilizations	Ch. 6, 10
3	The rise and decline of Greco-Roman world	Ch. 8, 9, 12
4	Indian civilization and buddhism	Ch. 4, 11
5	Islamic World	Ch. 13
6	Medieval Europe and Japan	Ch. 16
7	Midterm Exam	all topics covered
8	The start of the Great Divergence. Age of Discoveries	Ch. 18
9	Scientific, industrial, and political revolutions	Ch. 26

	Topic	Chapter
10	a) Height of imperialism. b) Decolonization	Ch. 29 Decks
11	Cold War	Ch. 30
12	Post-war economic development	Decks
13	End of Cold War	Decks
14	Course Project Presentation	
15	Final Exam	topics covered after midterm exam