



Lincoln University

Course Syllabus

Course Title: **Intensive Academic English Preparation (IAEP) 5 – Vocabulary**

Credit: Non-credit

Prerequisite(s): None

Semester: Spring 2015, Thursdays 12:30 – 4:05

Instructor: Dr. Sylvia Y. Schoemaker Rippel

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Course-related email for the semester: profsylvia@gmail.com

Office hours and location: T, Th 11:45-12:30 and by arrangement, room 307

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Course Description

The course focuses on vocabulary building and enrichment through words used in context. Emphasis will be given to most frequently used words in spoken and written English. (NC)

IAEP 5 covers the aspects of vocabulary development in functional communicative contexts. The core of the course will emphasize meaningful practice aimed at vocabulary expansion through contexts, word families, word structures and combining parts.

Instructional Materials and References

Required texts:

Kevin, K. (1999). *The big picture: Idioms as metaphors*. Boston, MA: Cengage.

(ISBN: 0395917123)

Reynolds, M. (1998). *Vocabulary connections book II, word parts*. New York, NY: McGraw Hill.

(ISBN: 007052629x)

Recommended Texts:

Dictionary, thesaurus

Course Objectives

Students will develop vocabulary skills for functional communicative purposes, in context-centered study and expansions.

Learning Objectives

Students will demonstrate improved vocabulary recognition and production skills, orally and in writing, through targeted quizzes, tests (pre and post) and exercises (class and text-based).

Topical Outline

The topics center on vocabulary, including word parts, content and structure words, and idioms. Study is through contexts of immediate academic and high interest personal and socio-cultural relevance. Among topics included are vocabulary elements for time, position, direction; idioms relating to ideas, personal and global perspectives, and best practices in vocabulary acquisition.

Instructional Methods

A cooperative learning model is employed. Small group and individual discovery exercises and presentations will augment lectures, discussion and applications.

SCHEDULE

Week	Date	Topic	Vocabulary Connection: Word Parts Chapter	Big Picture Idiom/Metaphor Theme Units
1	January 22, 2015	Introduction		
2	January 29, 2015	Time	Chapter 1	1. Ideas: C1, C2
3	February 5, 2015	Position; Direction	Chapter 2	2. Knowledge: C3
4	February 12, 2015	Size; Number	Chapter 3	3. Argument: C4
5	February 19, 2015	Additional Prefixes	Chapter 4	4. Emotion: C5
6	February 26, 2015	Common Roots	Chapter 5	5. Money: C6
7	March 5, 2015	More Roots	Chapter 6	5. Money: C7

8	March 12, 2015	Review	Review	6. Control: C8
	March 17-21	Spring Recess		
9	March 26, 2015	Exercises	Exercises	7. People C9, People are Food
10	April 2, 2015	Suffixes	Chapter 7	U8.Life, C10, C11, C12
11	April 9, 2015	Word Families	Chapter 8	C13
12	April 16, 2015	More Word Families Dictionary Study	Chapter 9	C14
13	April 23, 2015	Individual Review Studies and Final ePortfolio/PPt	Chapter 10	C15
14	April 30, 2015	Review		
15	May 4-8, 2015	Post Testing		

Assessment Criteria & Method of Evaluating Students

As participants in a course that is part of the non-credit IAEP courses, students do not receive letter grades. Instead, successful students will earn a completion report based on their course work, progress, post-test measures, and individual profiles. Students successfully completing their courses with the prerequisite post test scores will receive a *Certificate of Completion*. The following table lists some of the primary areas evaluated for progress indication purposes:

Class attendance and Participation	25
Exercises and Quizzes	15
Projects	15
Homework Assignments	15
Presentations	15
Final Review Tests	15
Total	100

The following letter grade / point scale is provided for informational purposes only. While individual assignments may be evaluated on such a scale, no final letter grades will be assigned beyond the complete/incomplete evaluations as discussed above.

100-95	A
94-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+
76-74	C
73-70	C-
69-65	D+
64-60	D
59 or <	F

Date syllabus was last reviewed: December 2014